Fall and Spring.

1899... *...1900*

1422 to 1428 Locust St.,

Des Moines, - - Iowa.

... CATALOG ...

OF

The Dr. S. S. Still College of Osteopathy

DES MOINES, IOWA.

1899-1900.

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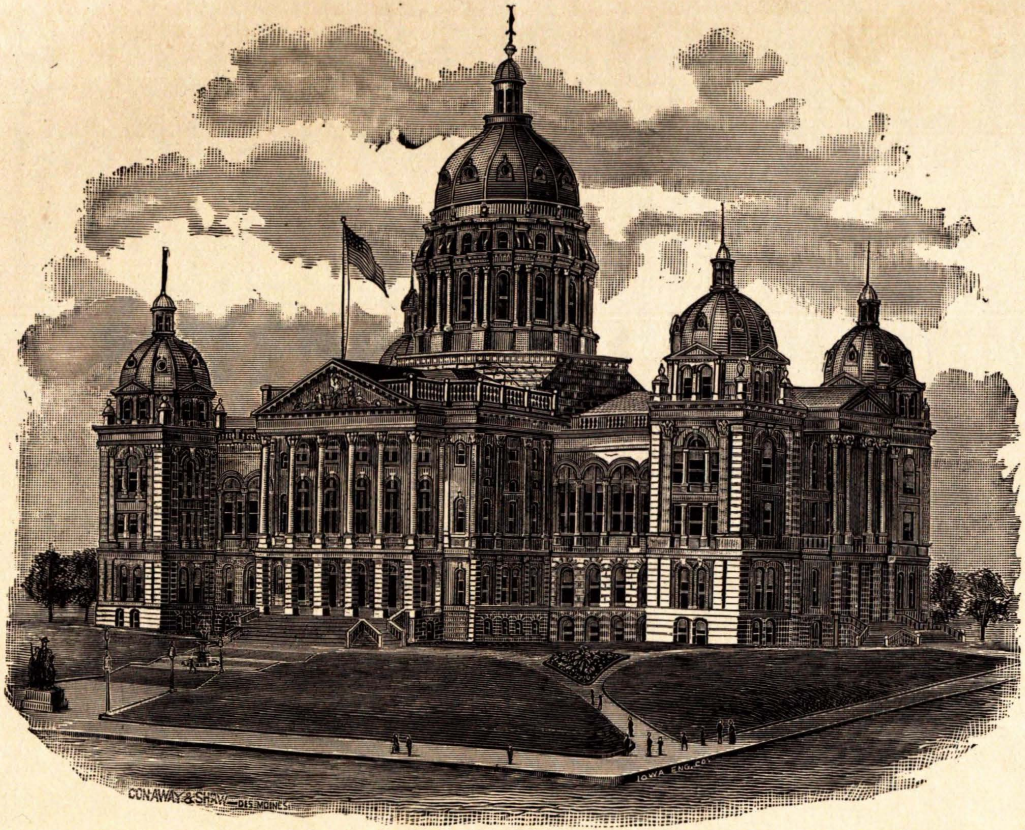

IOWA STATE CAPITOL.

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President and Professor of Descriptive Anatomy and Practice of Osteopathy.

A. STILL CRAIG, D. O.,
Superintendent of Clinics and Demonstrator of Osteopathic Practice.

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Practice of Osteopathy.

R. W. BOWDEN, D. O.,
Practice of Osteopathy and Director of Pathological Laboratory.

L. O. THOMPSON, M. D., D. O.,
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WM. A. McCLELLAND, M. D.,
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GEO. E. MOORE, A. B., A. M.,
Demonstrator in the Dissecting Room, Lecturer on Pathology, Hygiene and Dietetics.

A. HAROLD BENEFIEL, B. S.,
Professor of Chemistry, Urinalysis and Toxicology.

BLANCHE I. THOBURN, A. B.,
Professor of Histology.

S. H. KING, A. B., A. M.,
Lecturer on Psychology.

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Professor of Latin.

EX-CHIEF JUSTICE CHESTER C. COLE, LL. D.,
Lecturer on Medical Jurisprudence.

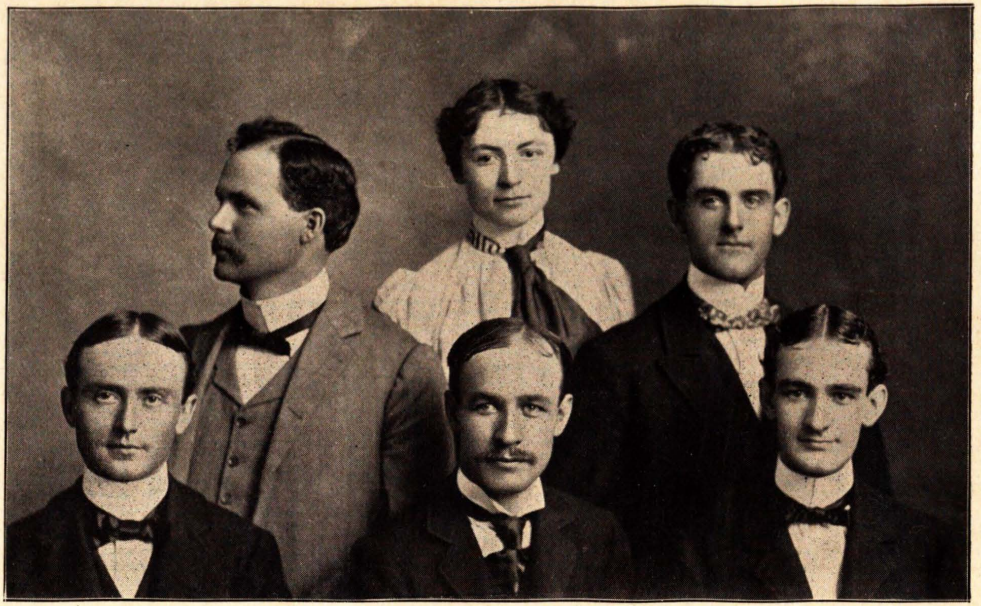
Osteopathy.

AS THIS CATALOG may come under the observation of many to whom the science is comparatively new, a few words of explanation are deemed necessary.

Osteopathy is a method of curing disease without the aid of drugs. The means which it employs are such only as are necessary to correct any existing lesions. The force which it uses is the force of the hand under the guidance of a skillful touch and of a mind trained to appreciate any disarrangement however slight. These various irregularities may be minor in themselves, but their effects are far reaching and disorganizing. This science rests upon the fundamental principle that disease is abnormal and is in all cases referable to a cause. This cause it is the work of Osteopathy to discover and to remove. Symptoms are to the Osteopath but manifestations of disease. The condition lies back of these and this must be overcome. To correct these conditions, to re-establish the natural, normal conditions of blood supply and nerve force is the work of the Osteopath; and the science of treating disease by this method is called Osteopathy.

In age this science is the youngest of the arts of healing; in point of numbers its followers are comparatively few; but wherever it has been introduced it has won for itself disciples among the more intelligent classes through the scientific accuracy of its principles and the beneficence of its results. It is founded upon the anatomy and the physiology of the human body. Its laws are known and verifiable facts of nature. Its results are inevitable; on the re-establishment of natural conditions the organ performs the function for which it was intended. This results in a restoration to health. In case there should be no destruction of the tissue of the organ then the cure will be complete. Should there be a destruction of the tissues of the organ, then the return to health must be more slowly achieved and the result be but partially complete. Again the Osteopath finds that many acute diseases such as tonsilitis, dysentery, etc., are the direct result of some interruption to the nervous circuit connecting that organ with the central nervous system.

The blood supply is dependent directly upon the nervous control. Through these channels health is maintained; through them derangement and disease are produced. It is by controlling these forces that the results of Osteopathy are secured. That this control is achieved



OFFICERS ATHLETIC ASSOCIATION.

by the Osteopath, is shown in numbers of cases in osteopathic records. The science is based upon the facts of physiology and anatomy. Its workings are along natural lines. Its results are such as to win the confidence and respect of those who once employ the method, and it is on the record of its work that it has made such progress toward recognition by legislative enactment.

In nine states Osteopathy is legalized. In many others its practice is not prohibited. Osteopathy is a distinct and separate method of healing. It is related in no way to any other system but is a complete science in itself. Standing upon its own merits, differing materially on vital points from all others, it has met with the keenest opposition from many who have not investigated it. It is not a system of rubbing ; it is not a water cure ; it is not based upon diet, or psychic control. It is a system of scientific manipulation which results in a rearrangement of parts and a reestablishment of functions. It is based upon reason. It is followed by health.

Osteopathy as a Profession.

"Turn, turn, my wheel! 'tis nature's plan
The child shall grow to be a man."

OSTEOPATHY as a method of healing is unrivaled in the strides which it has made in the line of progress. In a brief term of years it has developed from an idea which first crystallized in the mind of an obscure physician until to-day it is engrossing the attention of mankind. From an erratic thought it has, by that thought's evolution, changed into a philosophy. From empirical facts chanced upon at various intervals and at different places, it has grown into a profession which numbers its practitioners by the hundreds and its grateful adherents by the tens of thousands. In its triumphant march there is no turning, for it is truth, and truth is irresistible. It comes in its robes of virgin freshness, a truth which is new to all the creeds and traditions of the past. The choicest product of a master mind, it stands without a peer in all the ages for its simple beauty and the completeness of its conceptions. It is a science based upon the recognition of the eternal wisdom and goodness of the Creator. It stands as a recognition of that wisdom in fitting the human organism to successfully withstand the unfavorable environments in which it may be placed.

It offers to the young man or young woman of to-day many inducements to enter its ranks, few of which are to be found in any other profession or vocation.

THE S. C. O. BALL TEAM.

Butler. Bayles. Brown. Conger.
Henderson Dalin. Goodyear. Bowden. Carpenter.
Albertson. Welsher. Albertson. McDowell.
Mascot.

Osteopathy as a Profession — Continued.

It is an exact science.— There is back of Osteopathy the lineage of the thoughts of all the ages. It rests upon certain fixed and unalterable laws of nature. It offers to the vigorous mind the opportunity to think, to investigate, to discover, to reason, as no other field can do. No one wishes to grope in the dark thralldom of tradition. To think, to think unfettered, is the inviolable right of mind. Here the mind finds its freest and fullest opportunity for activity.

It is grounded upon the known facts of anatomy and physiology.— Not a single truth of physiology is neglected. From the first gleanings upon this field of research by the sages of the past down to the contributions of those recent investigators whose names are made immortal by their discoveries, not a fact has been overlooked. Each has its place in the superstructure of this science. Each contributes to its completeness. But the Osteopath must rewrite those pages of physiology which pertain to nervous and muscular stimulation and their effects upon the circulation. He drops the experiments upon the lower animals, finding that there is more to be gained by investigating the effect of nervous stimulation or isolation, the result of osseous or muscular pressure. Omitting the extraneous influence of drugs and electricity, he bases his reasonings upon the natural physiological stimulation and rests his case there. In all his reasonings and manipulations, he uses his knowledge of the facts of anatomy as his implements to attain his end.

Its reasonableness appeals to the judgment of mankind.— It proceeds from known facts to absolute conclusions. So simple is its conception of the human mechanism that even the most casual investigation will convince the average inquirer of its truth and virtue. There are no inexplicable steps in its reasonings. Granted that the human body, with all its parts in order, is a perfect machine, and every claim made by this science is proven. It has no doubtful effects, no reaction to ensue. It lays before the inquiring mind this simple proposition, to which every physician and scientist will subscribe: Normal conditions of circulation and nerve supply give health ; variation from this leads to disease. If this is true, as all will agree, then the osteopathic reasoning that restoration leads to health, is both in accordance with facts and in harmony with logic.

It offers to the young man or woman the highest type of study and culture.— There is no higher study than man. He is the epitome of animal evolution. He approaches to the divine in his mental and moral attainments. He is a type to which all nature from the first has pointed, for which all else was prepared. All science leads to man. All facts of botany and zoölogy are useful only so far as they have a bearing upon man. He is the acme of creation, the goal of the anthropologist and the biologist.

CHARTER MEMBERS ALPHA ZETA OMEGA FRATERNITY

Osteopathy as a Profession — Continued.

It leads to a fellowship with the brightest minds of the age.— The followers of this science are of the leaders of men. None need be ashamed of the company he keeps who enters this work. Already it has attracted to its ranks some of the brightest and the best from all the other professions. Lawyers, doctors, ministers and professors have enlisted in its ranks and are its most ardent believers. The universities are sending in their choicest products ; the colleges are regarding it as a fitting profession for their graduates.

It is a ministration of mercy.— No life is so dreary but that some light can dispel its darkness, and no one is so careless of the sufferings of others but that he gladly embraces the opportunities which come to him to help the unfortunate. There is a satisfaction higher than pecuniary gain, a reward of gratitude that money cannot give, a joy that wells up in the human heart from doing as you would be done by. To no other profession come so many opportunities of doing good. The physician who cheats death of an untimely victim, or who restores to a life of usefulness an otherwise confirmed invalid, may well feel the heart thrill with the highest form of satisfaction.

It offers an opportunity for indefinite self-development.— In this study there are no hard and fast tenets of faith. It recognizes no authority save facts. It finds in all the physical sciences its legitimate field of investigation. It has truth as its goal, and, though no one may ever hope to acquire it in its complete perfection, yet each may here find "a feather from the wing of truth."

It has yet a wealth of undeveloped scientific facts.— Much yet remains to be discovered of the minor details of the science. Many of its facts are yet uncorrelated. Their relation to other facts remains to be learned. Each operator in the field finds some of these. Daily he reasons from these facts to others. It is the province of the scientific investigator to add to the facts already known. There is a financial reward for him who follows in the beaten way ; a laurel wreath awaits the brow of him who gives to the science the untiring efforts of a well-trained mind.

It is a success.— In the face of an organized opposition which has been untiring in its efforts to retard the progress of Osteopathy, and under relentless misrepresentations, it has gained a hold upon the masses and the leaders of thought. It numbers among its friends those in power and whose opinions mold the thought of men. It has steadily won its way, till it is now on equal footing with the other systems of healing, in eight states. Its record is a symbol of its success.

SECTION OF STATE LIBRARY

Osteopathy as a Profession — Continued.

It is a new profession, and one in which there is no opposition.— There is no one who does not feel the keenness of the competition which exists in the old professions and occupations. There can be no success in any of those, without influence or without long years of anxious waiting. There are a dozen ministers ready to occupy each vacant pulpit, and as many applicants for each vacancy in the schools. Each hamlet has its four or five doctors, where it could support but one with ease. The legal profession is over filled, and the "starving time" is proverbial with the young licentiate in any of the older professions. Not so in Osteopathy. There is no competition. All the practitioners now in the field, and all the students in the various colleges combined, could find ample work in the state of New York alone, nor would they infringe upon the practice the one of the other. Nor is this all. For, as their practice is widened and their results are better known, the sphere of their usefulness would become increased till their work would naturally include that now occupied by the other systems of healing.

It is the only system which honors the Creator.— In no other form of ministration is there any tribute to the foresight and wisdom of God. Here we find as a basic principle a profound trust in the ability of the human organism to right itself and to eliminate all foreign and injurious products if all obstruction to the forces of the body be removed. It relegates extraneous methods and relies upon nature and nature's method of cure, thus recognizing in man the highest perfection — the masterpiece of the Divine Workman.

From a Financial Standpoint.

IN THIS AGE of competition and combination the question of a competency is an important one in deciding upon a profession.

The young man or young woman faces a condition of plethora in all the older professions. The days of waiting for age and experience are long and tiring. The young person who finishes his preparation for any of the ordinary occupations finds that his success must be achieved against the fiercest opposition and at the expense of some less fortunate ones. Nor is this all; with this grind and competiton the emoluments have been reduced to the lowest living figure, and years of earnest toil and application are necessarily spent in establishing one's self and it is not until the best years of life are gone that one may hope to accomplish any financial success.

Iowa.

Erect and strong she standeth,
Serene and mild and fair,
With her apron filled with corn lands,
And wild roses in her hair.
Her lips — twin scarlet berries,
Her laugh — the dash of streams,
Her eyes — the glow of starry skies
That through the forest gleams.

Dark, stern and grim she standeth
With the coal beneath her feet,
And see o'er all her bosom,
The ripple of the wheat.
Her cattle on the prairies,
Her sheep within the fold,
Her wheat and scented clover
All point to wealth untold.

Our Iowa, proud mother,
Thy name is known afar,
The friendless stranger turns to thee
As to a guiding star;
Thy hands, outstretched to beckon,
Say to the homeless, "Come!
Here's health and wealth and welcome,
Here's rest and joy and home!"

— *M. T. H.*

From a Financial Standpoint — Continued.

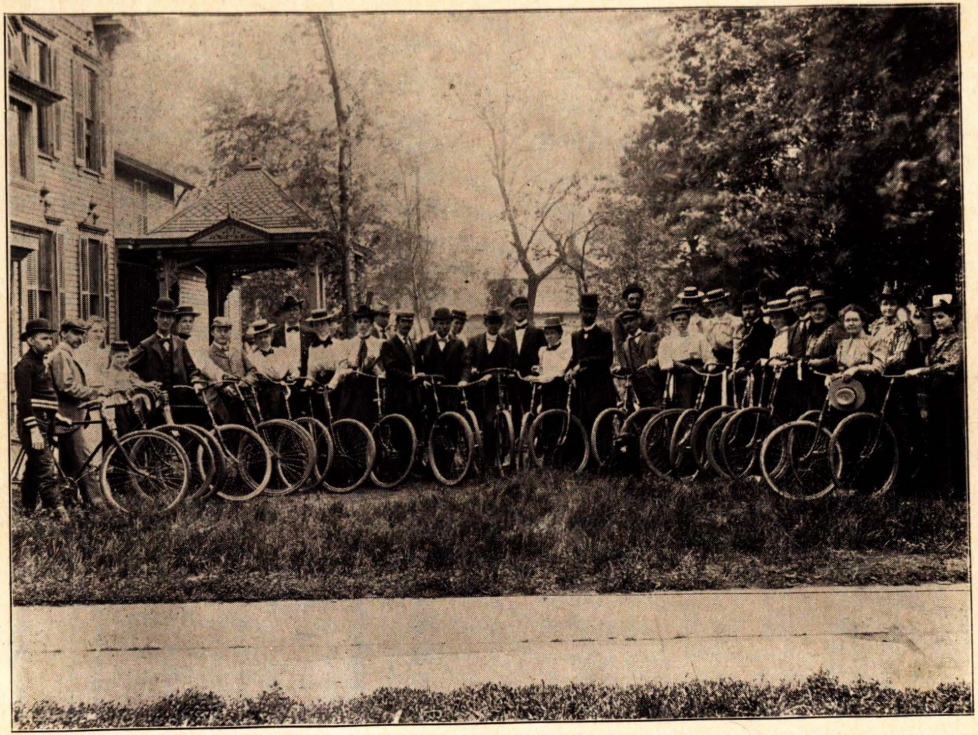
To those who choose the profession of Osteopathy a different prospect reveals itself. The fields are broad and unoccupied and the element of competition is reduced to a minimum. No one who prepares himself for the work can fail to find a reward in the successful treatment of disease and with this success comes a financial reward that insures an independence. The incomes of the Osteopaths are not fabulous, but they are commensurate with the worth and the work of the operators. It is a safe financial investment, for it brings a remuneration far greater than can be obtained in the older and over crowded professions.

Organization.

THE Dr. S. S. Still College and Infirmary of Osteopathy is regularly incorporated under the laws of Iowa, passed by the Twenty-seventh General Assembly, at its session in 1898. The incorporators of the company were Dr. S. S. Still, Hon. A. L. Conger, Dr. William W. G. Helm, Dr. W. L. Riggs, Dr. Ella D. Still and Mrs. Emily B. Conger.

Location.

THE LOCATION of this institution is at 1428 West Locust Street, Des Moines, Iowa. The property comprises a beautiful plat of ground, having a frontage of over 200 feet on Locust Street, and includes a large and commodious house that was formerly the home of Hon. J. S. Clarkson, but more recently owned by Gen. Josiah Given, from whom it was purchased by this company. The beauty of the location is only exceeded by its convenience and its especial adaptation to the purposes to which it is to be devoted. It is finely shaded. Its surroundings are excellent, and it is just far enough from the business center of the city to be removed from the dust and noise and yet be within easy access of the leading hotels, public libraries, depots and other places of business and amusement. The city of Des Moines was chosen by the trustees of this institution because of the many natural advantages it possesses as the capital of one the richest agricultural and manufacturing states of the Union; its numerous schools and colleges; its exellent literary, church and social privileges; its fine city and state libraries; these and other advantages it offers to students of Osteopathy, render it eminently proper that Des Moines should be selected above all other cities as the home of the leading college of Osteopathy in the world.



S. C. O. BICYCLISTS.

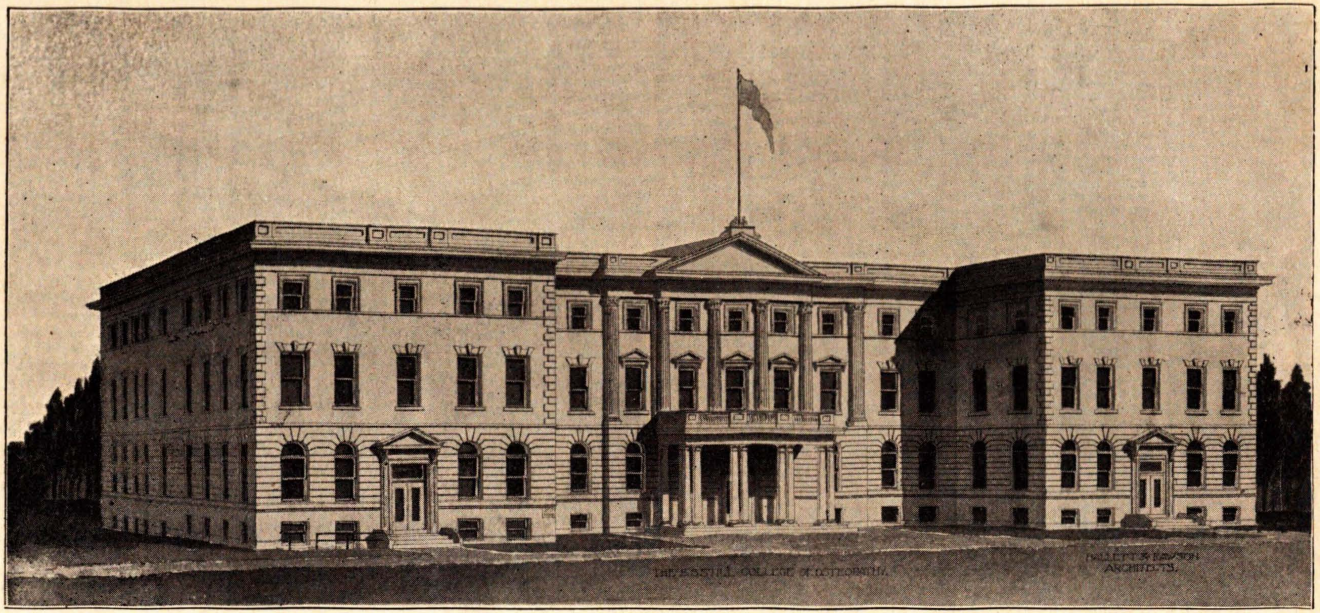
Des Moines.

DES MOINES, the home of The Dr. S. S. Still College, is the leading city of Iowa. Its central location, its excellent railroad facilities, its unusual push and progress mark it as the ideal seat for an educational institution of this kind. Its seventeen railroads keep Des Moines in constant communication with the world of thought and material things and afford ready means of access. Its twelve colleges with their three thousand students give it a refinement and culture which is the result of the higher learning. The college spirit is strong, earnest and enthusiastic. To live in Des Moines is itself no small part of an education; and with its far reaching influences it makes an impression upon the thought and character of the student that remains throughout life. There is an education derived from books; there is a higher culture which is derived from men and things. The citizen of Des Moines is cosmopolitan. The best thoughts of the age are proclaimed from her platforms, the most recently discovered truths are taught in her schools. Her libraries, state and city, are magnificent in their proportions and are both freely open to the student. Des Moines is a city of homes and churches and schools. In all that pertains to the higher and better learning she stands unrivaled. Her resources are manifold. Gas and electricity furnish abundant light. The water supply is unlimited while her parks and resorts are within easy access and are ideal places in which to while away a leisure hour. Recreation, education, entertainment and culture are all provided in a most liberal way.

In short, Des Moines offers all the advantages and none of the disadvantages to be found in larger cities. No other city could be found which offers so many advantages for an osteopathic college as are offered by Des Moines.

Bicycling.

There are few cities which offer better opportunities for the wheel than Des Moines. It has sixty miles of broad, shady and well paved streets which afford a variety of pleasure trips. Many of the students find this a great convenience, some of them living a great distance from the college, and coming on their wheels summer and winter.



PROPOSED DR. S. S. STILL COLLEGE AND INFIRMARY OF OSTEOPATHY. EAST WING IN PROCESS OF CONSTRUCTION.

The College Building.

THE Dr. S. S. Still College, the new home of the institution dedicated to the science of Osteopathy, is a commodious building of brick and stone, designed and planned for the purposes of school work. It is a four-story structure, containing more than twenty-five thousand square feet of floor room, and so utilized that not a foot is wasted.

Every room in the building is perfectly lighted, the ceilings are high, and the halls are most conveniently arranged.

The heating is the Sturdevant system, by which the temperature of the entire building is entirely and quickly controlled, either summer or winter. The fans produce a complete change of air throughout the building every ten or twenty minutes, while in the dissecting room, chemical laboratories, closets, etc., where difficulty in ventilation is usually experienced, a more rapid and effective change is produced.

The basement is given up to heating purposes, closets, store rooms, janitor's room and mailing room for the publications of the company.

The first floor has a suite of offices, both general and private, and large and well furnished reception rooms for the students and patients. On either side of the large hall are the treating rooms of the infirmary and college. It is here that the student gets his experience in treating diseases under the instruction of those who are thoroughly qualified for this work. There are twenty-four rooms set apart for this purpose, furnished with the equipment useful to student and patient. Each treating room has connected with it two dressing rooms, thus greatly increasing the facilities for handling the patients.

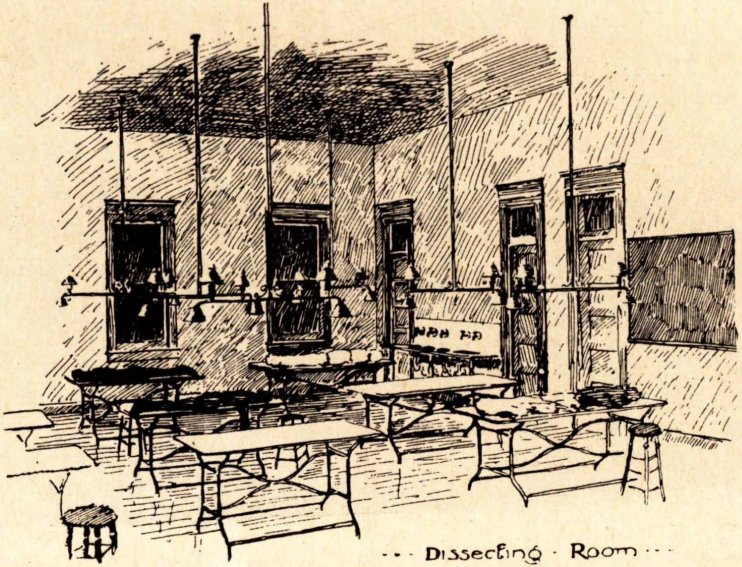
On the second floor are various recitation rooms and lecture halls and the main auditorium with a seating capacity of five hundred. Above this, on the third floor is the dissecting room, with every convenience, well lighted and designed to accommodate more than one hundred students.

Here, also, is the demonstration room, with amphitheater, while the laboratories for chemistry, urinalysis and microscopy are on the north end of the same floor.

Throughout the entire building the utmost care has been taken to provide for the welfare and comfort of the student. Hot and cold water are on every floor and the rooms are lighted by electricity throughout.

"O'er all there hung a shadow and a fear;
A sense of mystery the spirit daunted,
And said as plain as whisper in the ear,
'The place is haunted.'"

— *Hood.*



··· Dissecting · Room ···

Department of Anatomy.

ANATOMY is the foundation upon which the superstructure of Osteopathy rests and its importance is rightly emphasized. The work is so arranged as to give the student the most thorough knowledge of the subject which it is possible to obtain in school. Descriptive anatomy is pursued for the first two terms under the immediate guidance of Dr. S. S. Still and an accurate and precise knowledge of anatomy is obtained. This is accomplished by the proper combination of the lecture with quiz and recitation methods.

DEMONSTRATION.

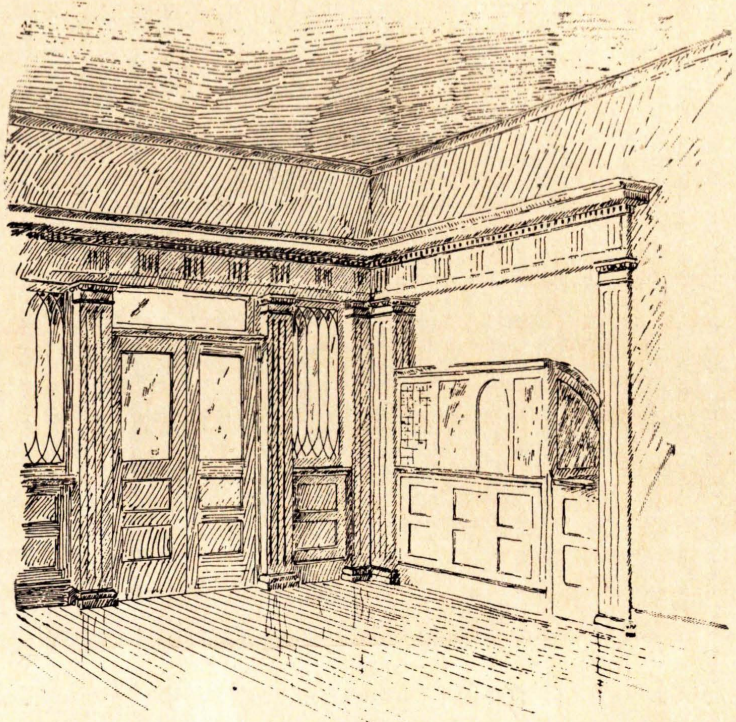
During the junior and senior terms' work the student is taken over the entire human body under the guidance of Dr. Wm. A. McClelland, the demonstrator on the cadaver. Here, too, the quiz is used to fix the facts in memory.

DISSECTION.

Nor is this subject considered as being mastered by the student with this completion of the work of descriptive and demonstrative anatomy. He must yet learn for himself the fundamental facts of anatomical structure and relation by dissection. To this end each student dissects during his last year's work a lateral half of the human cadaver.

EQUIPMENT.

Since anatomy is the most important department of the school of Osteopathy, we point with pride to our equipment for teaching this science. In the department of descriptive anatomy drawings, charts, models and other devices are to be found. The demonstration room is thoroughly lighted and ventilated, and seated in amphitheater style so as to give a perfect view of the cadaver. The dissecting room is large and well lighted and arranged to accommodate 122 students at one time. It is completely furnished with laboratories of the most modern type and both hot and cold water for the accommodation of the student. There are separate dressing rooms in connection wfth this department for ladies and gentlemen. In addition to these equipments we would call attention to the ventilation which will give a complete change of air every eight minutes in this department.



Main Entrance & Office

Department of Physiology.

SINCE so many of the facts of Osteopathy are based upon the laws of physiology, a knowledge of this science is deemed as essential as anatomy, and to this end a very thorough course in this science is given.

The work consists of lectures, quizzes and recitations, and continues throughout the second and third terms. Such experiments as will serve to elucidate physiological facts are performed. Charts, drawings, cuts, etc., are used to the advantage of the student. In this work any standard text-book is useful, as the lessons are assigned by topics, rather than by pages. The practical application of the facts of physiology to Osteopathy is a special feature of this department.

EQUIPMENT.

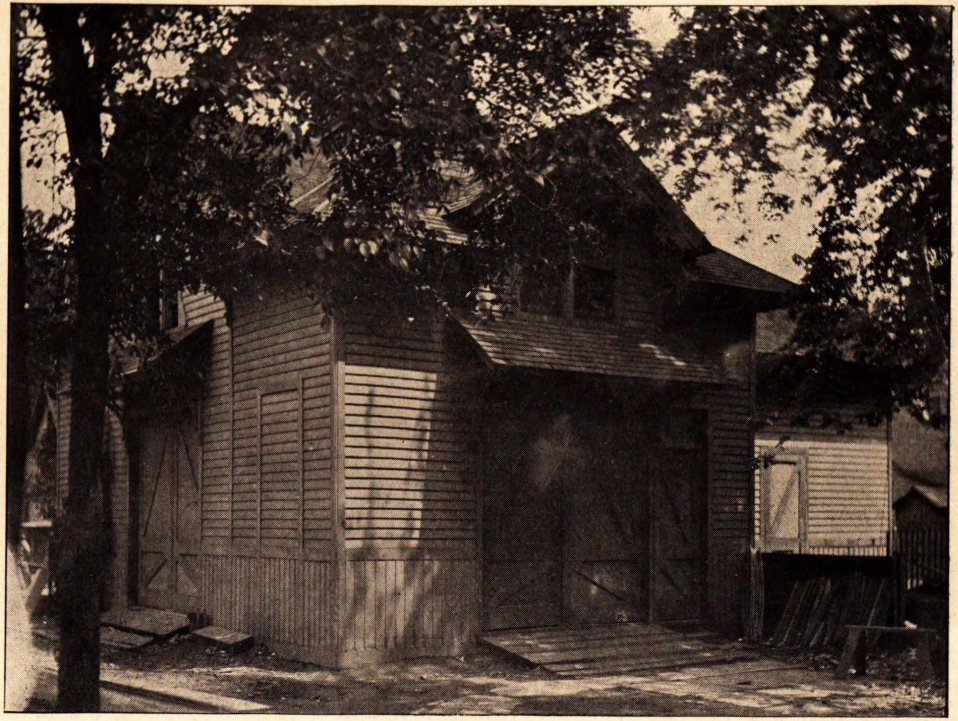
Skeletons, charts and physiological apparatus are provided and will be used to illustrate the facts of physiology.

Department of Theory of Osteopathy.

THIS WORK consists of a series of lectures given three times per week to those pursuing the second term's work. This is a practical exposition of the physiological laws and anatomical facts upon which the science of Osteopathy rests. This course is a thorough preparation for the actual work to be done in the clinic rooms and later in the field. It is this which lifts the practice above machine methods and empiricism and makes each movement a purposeful one.

The Department of Clinical Practice.

IT IS HERE that the goal of osteopathic effort is obtained. The end of education is utility. The Osteopath must be able to do all that the science is capable of achieving. To this end careful and systematic practice is essential, and we make especial claim for excellence in this work. The student is here made familiar with disease by direct contact. Under the guidance of Doctor Craig and the entire corps of Osteopaths connected with the institution, he is instructed in the best methods of osteopathic procedure. He is not only shown how to treat, but he must treat the case, and he is held responsible for the results. Systematic reports are kept of the progress of the case so that at the end of the course the student has a complete history of the progress of each person treated by him during the term. The student will be assigned a definite number of cases and will be responsible for the progress of the same.



S. C. O. GYMNASIUM.

EQUIPMENT.

The rooms are large and well arranged. Light, ventilation and heat are all that could be desired. Twenty-four treating rooms, with dressing rooms in connection, are in working value equivalent to nearly double that number of rooms without the dressing rooms. Each one has hot and cold water and is an outside room. The equipment and the arrangement of the work are designed to give the most thorough course possible in the diagnosis and treatment of disease.

Department of Histology and Pathology.

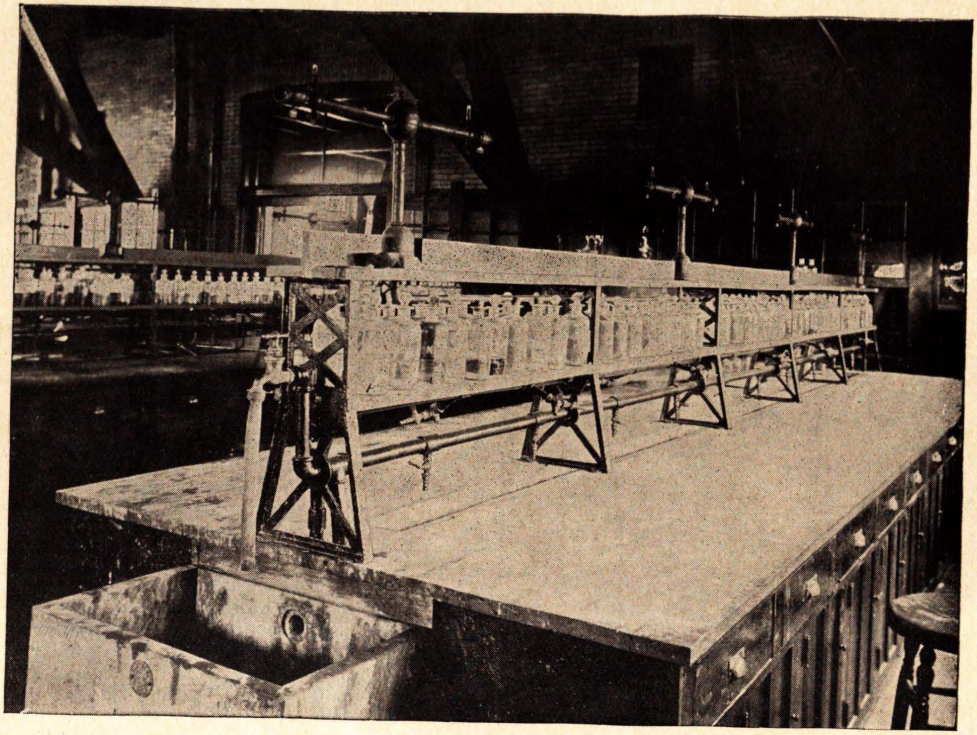
IN THE INTRODUCTORY WORK in this department the student is first instructed in the use of the microscope and in the technique essential to temporary mounting. This is followed by lectures and quizzes on the structure of all tissues and organs of the body in connection with the regular study of those tissues under the microscope. The department is supplied with a series of mounts of all the principal tissues of the body for microscopic study. In like manner the laboratory work in pathology consists of a study of the principal tissues as changed through the action of disease. These departments are being constantly improved and now compare favorably with the equipment to be found in the best colleges and universities.

EQUIPMENT.

The histological and pathological laboratory is a model of utility and perfection. Situated in the northwest corner of the building the light is perfect while the skylights give an illumination that is adequate for work on any day. The arrangement is perfect. The desks are permanently fixed and each accommodates four students, while the lockers beneath furnish a place for the microscopes and other apparatus which the student uses in this department. There are provisions for accommodating fifty students at one time in this department. Microscopes and reagents are placed at the command of the student. In addition to the regular student equipment there is a fine microtome and all the staining reagents and apparatus necessary for the modern methods of histology and bacteriology.

Mental and Nervous Diseases.

THIS COURSE, also, has been extended to two terms, and consists of lectures delivered twice each month. These lectures are given by an Osteopath whose extended practice enables him to discuss the symptoms and treatment in a practical way from the view point of the Osteopath.



PLAN OF CHEMICAL LABORATORY.

Department of Chemistry.

DURING the first term the student is made familiar with the facts in organic chemistry by means of work in the laboratory and in lectures and in quiz. The course is equivalent to that done in the best colleges and universities and amply prepares the student to understand the chemical processes which take place in the body. All the fundamental laws and facts of chemistry are mastered, and the way is thus prepared for physiological chemistry, urinalysis and toxicology. The work is both qualitative and quantitative. As far as possible, the reactions which take place within the body are duplicated. Blood is analyzed and thorough training in analysis of normal and pathological fluids is given.

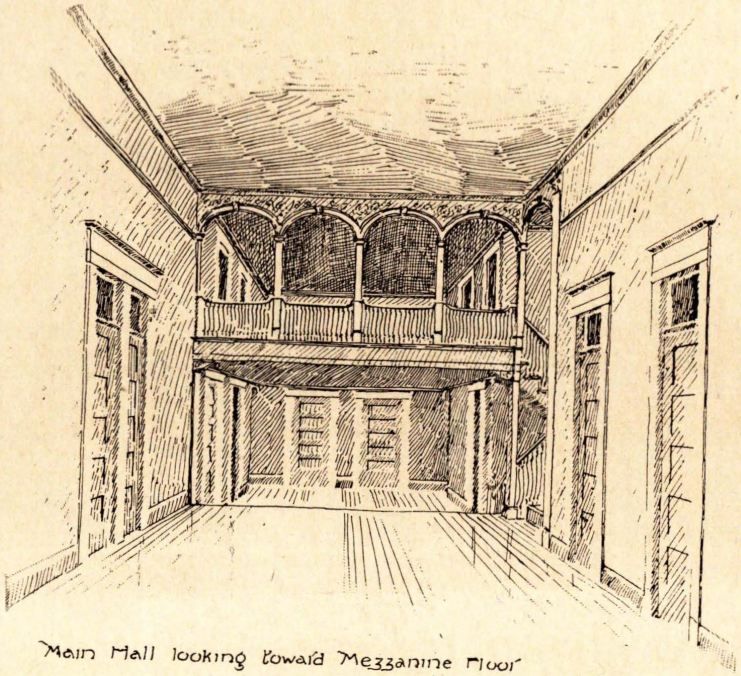
EQUIPMENT.

The chemical laboratory will accommodate fifty students. Located on the third floor, provided with adequate light, a complete system of hoods and with fans for changing the atmosphere, the usual objection of fumes and gases is entirely obviated. Water, sinks and gas, with the apparatus of the department, makes an equipment which is perfect in its detail. The student is furnished with all apparatus and reagents requisite for the work in the course which he is pursuing.

Urinalysis is thoroughly studied, both qualitative and quantitative examinations being made. The normal constituents are thoroughly investigated, while pathological specimens are examined and the indications of the constituents are carefully worked out. After his course in chemistry and urinalysis the student is thoroughly competent to make any examination of urine and to safely use the facts.

Skin and Venereal Diseases.

THIS embraces a course of twenty lectures, ten of which are delivered during each term. The lecturer is an M. D. of many years' experience and is also a graduate Osteopath. The lectures are illustrated as far as possible by clinic cases, and more fully by charts showing the effects and symptoms of these diseases. At the end of the course the student is well prepared to diagnose and treat successfully diseases of this class.



Main Hall looking toward Mezzanine Floor

(Architect's Sketch.)

Department of Gynecology and Obstetrics.

THE WORK in gynecology consists of a course of lectures and demonstrations throughout the third term. This work is in charge of Mrs. S. S. Still, who has had a large and successful practice in diseases of women. The work is increased in value by actual practice in the treating rooms. The student is instructed in the use of tampons, specula, etc., and is made familiar with their use under the guidance of the head of the department.

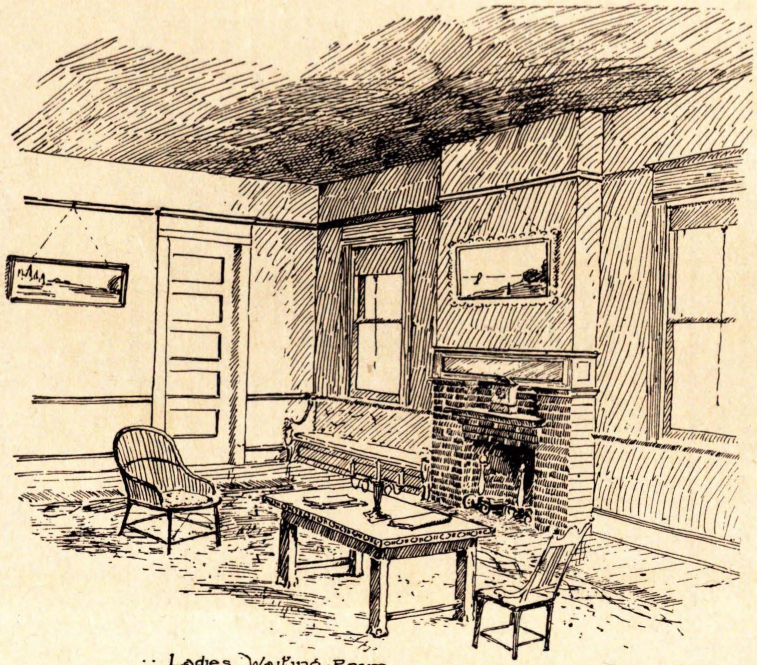
The lectures on obstetrics are given twice a week during the fourth term. The department is well supplied with charts and drawings representing the various phases of intra-uterine development, the various positions and abnormalities. Various anatomical models and specimens also serve to elucidate this subject. Methods of detecting the various forms of presentation are shown. During the past year the students had an abundance of practice in this work, the poor of the city furnishing clinic patients.

Surgery.

THIS WORK consists of a series of lectures and demonstrations during the last term, which embraces the general principles of surgical treatment of wounds, ulcers, abscesses, fractures and dislocations. The use of antiseptics, as well as the different methods of application of bandages and splints to the different parts of the body, is taught. Every opportunity is taken to make use of such clinical material as may be available for the puspose of presenting the real condition before the student. This course prepares the student for all cases of minor surgery which he may meet.

Medical Jurisprudence.

OUR SCHOOL is especially fortunate in securing for this department Judge Chester C. Cole, one of Iowa's most able jurists. He has twice been elected to the supreme bench of Iowa and is now Dean of the Iowa College of Law. These lectures are given in the third and fourth terms.



Ladies Waiting Room.

(Architect's Sketch.)

Psychology.

TO THE OSTEOPATH a knowledge of the laws of mind and their operation is of much importance. The various phenomena of mind and the relations existing between mental and physical states are questions which daily present themselves to those who are called to heal the sick. The lectures on this subject are founded upon a knowledge of the anatomical basis of mind. This course most admirably prepares the student to thoroughly master the subjects of mental and nervous diseases which come later in the course.

Latin Department.

ACCORDING to a recent ruling of the State Board of Medical Examiners, a knowledge of Latin equivalent to one year's work in the high school is included in the requirements of matriculation. For the benefit of those who are not able to meet this requirement a department of Latin has been added.

Books.

The books necessary for the entire course may be obtained at a cost ranging from $35 to $60.

The following texts are recommended:

Anatomy — Gray, Morris, McClelland.

Anatomy Quiz — Potter, Nancrede.

Histology — Schäfers Essentials of, Stöhr, Stirling.

Pathology — Green, Ziegler.

Physiology — Foster, Stewart, American Text Book, Landois and Stirling.

Chemistry — Simon, Lea.

Toxicology — Blyth.

Urinalysis — Blacke, Purdy, Saundby.

Gynecology — Garrigues, Keating and Coe.

Obstetrics — Hirst, American Text Book.

Symptomatology and Practice — Osler, Tyson, Hare, Anders, American Text Book, Morris.

Surgery — Horwitz, American Text Book, Senn, Martin, Wharton.

SUMMERFIELD S. STILL, D. O.,
President S. C. O.

S. S. STILL, D. O.

"An institution is but the lengthened shadow of a man."

—Emerson.

DR. S. S. STILL, president of the College and professor of Descriptive Anatomy, stands unrivaled as a teacher and worker within the ranks of Osteopathy. Genial and versatile, he is eminently endowed by nature with those qualities which peculiarly fit him for the duties which devolve upon him. In addition to his natural qualifications his collegiate training has given him the mental poise and acumen which comes only from careful training and from contact with men and things. His knowledge of anatomy is remarkable and is only equaled by his ease in imparting it to others. He has been the inspiration to many of the practitioners now in the field. With him, to know is to do ; and as the student learns the anatomy of a part or of an organ, he also is instructed in the application of these facts to the treatment of disease. The student is fortunate who is first introduced into anatomy and Osteopathy under the guidance of Dr. Still. No one else is so well qualified, in all respects, for this work as he.

MRS. S. S. STILL, D. O.

MRS. S. S. STILL was born in the state of Maine and comes from the renowned Longfellow family. Her education was completed at the Kansas State University at Lawrence. Before her marriage she was a successful teacher, and later graduated in the Chautauqua course. She began the study of Osteopathy, graduating in June, '97, after which time she was one of the regular operators of the infirmary of her alma mater. Mrs. Still makes friends both with patients and students, and her appearance before the class in clinics is greeted with applause, as the students know that they get many practical points from her presentation of cases. She, like her husband, has the happy faculty of imparting to others that which she knows.

Since her graduation, Mrs. Still has given especial attention to Obstetrics and Diseases of Women. With a wide practice in this work has come a knowledge and confidence which makes her an authority. Her lectures are models of clearness and thought. Mrs. Still has charge of the Ladies' Department in the regular Infirmary practice and is professor of Gynecology and Obstetrics in the College.

MRS. S. S. STILL, D. O.

W. L. RIGGS, D. O.

W. L. RIGGS, D. O., who occupies the chair of Physiology and Theory of Osteopathy, graduated at the State Normal at Kirksville, Mo., receiving the post graduate degree, and later spent a year in the University of Chicago, doing special work in physiology and neurology. While there he was under some of the most eminent specialists in this work. For two years prior to his beginning Osteopathy Prof. Riggs occupied the chair of science in the State Normal at Albion, Idaho. He is an experienced teacher, also, which with his knowledge of physiology and physiological processes, gives him especial fitness for the work in Theory of Osteopathy. His years of student life have given him the power of clear analytical thought and his experience in school work contributes much to his success as a lecturer and teacher.

ARTHUR STILL CRAIG, D. O.

ARTHUR STILL CRAIG, D. O., graduated with honors from the high school at Maryville, Mo., at the age of seventeen, soon thereafter entering the Maryville Seminary, which he left a short time before graduating in order to enter one of the earliest classes of Osteopathy, thereby becoming one of the pioneers of the new science.

He graduated in March, 1895, since which time he has been in active practice and has had uniform success. This experience most admirably fits him for the position, superintendent of clinics, which he occupies in this school. Dr. Craig's experience in the field gives him qualifications second to none for this important work. On the death of Col. Conger he assumed the editorship of the *Cosmopolitan Osteopath* and has maintained the high standard of journalism established for that periodical.

W. L. RIGGS, D. O., DEAN.

J. W. HOFSESS, D. O.

J.W. HOFSESS, D. O., professor of Osteopathic Diagnosis and Therapeutics, began his studies in the Mexico high school, and at the age of eighteen graduated from the Northern Indiana Normal School. Later he taught for three years and took special courses in the Normal School and in the State University of Missouri. At this time he became interested in Osteopathy, took up the work and graduated in June, 1898. He was recognized by all his professors as one of the best thinkers of the class, and indeed one of the best in the science.

Dr. Hofsess has demonstrated his worth as a lecturer by the work he has done during the year in the department of Theory of Osteopathy. His lectures represent the high-water mark of thought and research along this line. He is equally well prepared for the larger work in the chair to which he has been called.

MISS BLANCHE ISABEL THOBURN.

MISS BLANCHE ISABEL THOBURN, who holds the chair of Histology is a lady of superior intellectual attainments. Her education has been obtained, first, in the schools of Peabody, Kan., from the high school of which place she received her diploma in 1890; next, in the Northwestern University at Evanston, where she completed the freshman year; then in the University of Kansas, where she took a thorough course in histology and finished the liberal arts course, receiving her diploma with the degree of A. B.; and finally in the Woman's Medical College of Chicago, where she completed the first two of the four years required in the course. She had previously won, by competitive examination, the Danforth scholarship in that school. In the latter school she took a double course in pathology and morbid anatomy. During the past year Miss Thoburn has held the chair of chemistry in this institution which work she has performed to the absolute satisfaction of both students and officers of the board.

ARTHUR STILL CRAIG, D. O., VICE-PRES.

WM. A. McCLELLAND, M. D.

WM. A. McCLELLAND, M. D., professor of Demonstrative Anatomy and of Surgery, is a graduate of Hering Homeopathic Medical College of Chicago, and since his graduation has had a number of years of experience as a practitioner. The doctor is a native of Iowa and is both a student and teacher, and before taking up the study of medicine had a number of years experience as superintendent of schools. During the past two years of his extensive practice and experience he has had ample opportunity to demonstrate to his entire satisfaction the great superiorty of Osteopathy over drug medication. He has had extensive work in dissection and is an ardent student of anatomy; and this, together with his acknowledged ability as a teacher and lecturer, well fits him for the chair which he occupies in this school.

GEORGE E. MOORE, A. M.

GEORGE E. MOORE, A. M., who has been selected to take the work of assistant demonstator of anatomy and lecturer on hygiene, graduated from the Iowa Wesleyan University. He was class orator at graduation and won the Crane Creek contest by a clear fourteen per cent. In 1893 he was chosen to fill the chair of Greek in the Maryville Seminary at Maryville, Mo., which position he vacated at the end of the first year to assume the duties of president of the institution.

Professor Moore is well known throughout Missouri and Iowa both as an educator and a lecturer. While his education has been broad, he has ever specialized along the lines of physics, chemistry, and anatomy. There are few men of his age who possess so broad and liberal an education as does Prof. Moore.

J. W. HOFSESS, D. O.

PROF. A. HAROLD BENEFIEL.

PROF. A. HAROLD BENEFIEL, a native of Iowa, received his early education at Davenport, graduating with first honors from the High School at that place in 1890. After this, he was for a number of years connected with the Davenport postoffice. In the fall of 1895 he entered the University of Michigan and has since that time been connected with that institution as a student and as assistant in the department of Botany. His work has been along the line of Biology and Chemistry and he comes recommended most highly in both these lines of work. He has taken special courses in advanced Chemistry and devoted especial attention to Urinalysis, Toxicology and Physiological Chemistry. Prof. Benefiel is a young man of pleasing and scholarly address and is, without doubt, the right man in the right place.

RICHARD W. BOWDEN.

RICHARD W. BOWDEN is a native of West Salem, Wis., at which place he received his early education. After graduating from the high school at that place he spent a year at the State Normal at Oshkosh. Subsequent to this he spent three years as a teacher in the public schools of Wisconsin.

He began the study of Osteopathy in October, 1896, but discontinued his course to spend a year in the West, working with the first graduate Osteopath in Montana. He decided to finish his course with this college and entering last February graduated with the class of June, 1899.

BLANCHE ISABEL THOBURN, A. B.

L. O. THOMPSON, M. D., D. O.

L. O. THOMPSON, M.D., D. O., after completing an academic course took up the study of homeopathy at the Homeopathic Hospital College, Cleveland, Ohio, from which college he graduated in 1882. He then entered the general practice, but after carefully comparing the results accomplished by medicine with those accomplished by Osteopathy, he became interested in the latter science and took the course, and for a time taught anatomy and surgery in his alma mater. He is now at Red Oak, where he is enjoying a good practice in addition to his work in connection with this college. He here holds the chair of lecturer on Venereal and Skin Diseases, which he fills with marked ability. His lectures during the last year have been of such character as to show that he is a complete master of his work.

HARRY W. EMENY, D. O.

HARRY W. EMENY, D. O., spent the early years of his life in Wisconsin and Minnesota and obtained his education in the high school of St. Paul.

In 1895 he began the study of Osteopathy, graduating two years later. His work as a student easily placed him in the first rank of his class. After graduation he went to Magnolia, Miss., and New Orleans, La., being among the first to introduce the science into the southland.

He has at present a very satisfactory practice at Marshalltown, Iowa, at which point he has been located since last August.

Dr. Emeny has been particularly interested in nervous diseases, and is thus well prepared for his work in this college, where he occupies the chair of lecturer on Mental and Nervous Diseases.

WM. A. McCLELLAND, M. D.

REV. S. H. KING, A. B., A. M.

REV. S. H. KING, A. B., A. M., who has accepted the chair of Psychology for the next two years with the Dr. S. S. Still College of Osteopathy, is a member of the Des Moines Presbytery and has for a number of years been located at Seymour, Iowa, as pastor of the church at that place. In addition to his work in the ministry, Rev. King is a lecturer well known throughout the state, being state lecturer for the I. O. O. F.

Rev. King is a graduate of the Blackburn University of Illinois, and has received the degrees of A. B. and A. M., and comes fully equipped for the services he is to render in the above chair.

HON. CHESTER C. COLE.

There is no jurist in the state of Iowa more favorably known than HON. CHESTER C. COLE, who has been for a number of years on the supreme bench of Iowa. He has for a long time held the position of lecturer on medical jurisprudence in the medical department of Drake University and is dean in the law school of that institution. On questions of medical jurisprudence his opinion is equal to a decision of the court. His lectures are models in point of instruction and clearness of diction. During the past year he has delivered a course of lectures to the students of this college which have been received with great enthusiasm. As a lecturer Judge Cole has no superior.

GEO. E. MOORE, A. B., A. M.

W. D. HOLMES, B. S.

The department of Latin is in charge of W. D. HOLMES, of Troy, Mo. Prof. Holmes is a graduate of Buchanan College in which institution he was retained as professor of Latin for some time after his graduation. He has had several years experience as a teacher which has especially prepared him for this chair. His work during the past term has demonstrated his fitness for this position.

W. W. G. HELM, D. O.

DR. HELM, the secretary and treasurer of the institution, is a graduate of Osteopathy. He received his education in the high school at Grayville, Ill., and at the Seminary at Athens, Tenn. Dr. Helm has held many positions of trust and responsibility and has been the accountant and manager of various enterprises.

His business experience has trained him to habits of order and acccuracy which shows itself in the ability with which the affairs of the company are transacted. Dr. Helm is a close student and a good operator and is in every way qualified for his work both as an operator and as a business man.

A. HAROLD BENEFIEL, B. S.

RICHARD W. BOWDEN, D. O.

L. O. THOMPSON, M. D., D. O.

HARRY W. EMENY, D. O.

S. H. KING, A. B., A. M.

EX-CHIEF JUSTICE CHESTER C. COLE, LL. D.

W. D. HOLMES, B. S.

W. W. G. HELM, D. O.

Gymnasium.

ON PAGE 24 we present a cut of the building which will be converted into a gymnasium. The floor of the second story will be removed and all partitions taken out, thus making ample provision for this important feature of development. The gymnasium, after its completion, will be placed in charge of the Athletic Association and the local Y. M. C. A.

The Athletic Association.

THE students have exhibited a deep and enthusiastic interest in all matters pertaining to the development of the body harmoniously with the mental training which comes from their professional work. The faculty and trustees desire to foster this spirit in every way possible. There is a regular athletic association which has done good during the past year. A baseball team has been organized and has several hard fought fields to its credit. Good work in football and tennis has also been done.

The Library and Reading Room.

"Oh, for a book and a shady nook,
Either in doors or out."

ON THE THIRD FLOOR is a large well lighted room, furnished with chairs, tables and book cases. Here the student finds the various reference works, encyclopedias, dictionaries, etc., which he may require during his course. Here also are charts, plates, etc., illustrating anatomical and histological structures. Skeletons, casts, models, etc., are also placed at the disposal of the student. The room will be furnished with papers, magazines and periodicals, including the scientific journals. This room is for the one purpose of enabling the student to spend the hour between classes most pleasantly and profitably.

Y. M. C. A.

THERE is a local branch of this organization which meets every Sunday, at 9 A. M. During the past year the work has been very satisfactory and with the increase in the number of students the efficiency of the organization will be increased.

Y. W. C. A.

THE ladies of the school have likewise organized themselves into a branch of this organization. This work has been productive of much good and brings the students in closer contact with each other.

Women Received.

WOMEN are admitted on the same terms as men. It is the policy of the school that there shall be no distinction as to sex, and that all shall have the same opportunities, and be held to the same requirements. They pursue the same studies, attend the same lectures, are subjected to the same rules, and pass the same examinations. Separate reception rooms and all necessary facilities are provided for their comfort and enjoyment.

The Associated Colleges of Osteopathy.

A YEAR AGO the leading Colleges of Osteopathy formed themselves into an association for the elevation of the standard of osteopathic colleges. The Dr. S. S. Still College is a charter member of this association. It shall ever be the policy of the trustees to keep this institution in the van of osteopathic progress.

The state branch of the A. A. A. O. was organized in Iowa last February and is already doing good for the science. Any Osteopath in good standing, or any student connected with a reputable school of Osteopathy, is eligible to membership.

Degree Conferred.

STUDENTS who have complied with the requirements for graduation of the institution will be granted a diploma and will receive the degree of Doctor of Osteopathy.

Facts to be Considered.

AFTER a perusal of osteopathic literature, the young man or woman who has finally decided to pursue the study of Osteopathy finds the next question to be settled is the time to begin. To such there is but one thing to be said. The sooner the work is begun the sooner the apprenticeship wlll be over, the sooner will independence be attained, the broader the field from which to choose a location, and the larger will be the number of years of life left to devote to the work of the profession. The best time to enter is at the earliest possible opportunity. There now remains one more thing to decide —the place. It is the purpose of this catalog to give you some of the reasons why you should decide upon The Dr. S. S. Still College of Osteopathy at Des Moines.

1. Its location is central to the city, to the state and to the whole of the Mississippi Valley.

2. Its growth and progress are without parallel in the history of Osteopathic schools.

3. Its course of study is most complete.

4. Its faculty is the largest and strongest.

5. Its equipment is modern and as nearly perfect as human ingenuity can devise.

6. The influence of the Colleges, Libraries, Lyceums and other educational institutions of the city is beyond estimate.

7. The hygienic surroundings are perfect. It is the only college which has made adequate arrangements for the comfort and health of its students, in ventilation and heating.

8. The college building was designed for school purposes and has no waste or ill used rooms.

9. A complete dissecting room where each student dissects a lateral half of cadaver, *with no additional fee*, is a feature of much importance.

10. Since gynecology and obstetrics constitute so large a portion of the Osteopath's practice, we make a special claim for excellence in this department.

11. Our corps of teachers far exceeds that in active work in any other school of Osteopathy.

12. We have more graduate Osteopaths in our faculty than are connected with any other school.

13. We point with pride to a fact to which every student of the school will attest— we fulfill every promise made to the student.

14. We give double the amount of practice given by other osteopathic institutions.

15. Anatomy is taught during the entire four terms — more than is given in any other school.

16. The faculty and trustees are Christian men and women and their influence is for the maintenance of a moral atmosphere.

17. Every chair pertaining to Osteopathy is filled by a Doctor of Osteopathy.

Growth.

THE growth of this school has been unparalleled in the history of the science. Within a year it has grown to be the second school of Osteopathy in point of numbers and easily the first in perfection of detail, equipment, faculty and all matters which pertain to successfully teaching the science of Osteopathy. It now has an attendance of one hundred students who are enthusiastic seekers of the facts upon which the science rests. Its faculty is the largest and strongest to be found in any college of Osteopathy and *each chair which pertains directly to Osteopathy is filled by an Osteopath.* The other professors and lecturers are likewise chosen because of their especial fitness and qualification for the work. There is a remarkable *esprit de corps* among the students, which speaks in strongest terms of the successful work done during the past year. The first year of the college is but an earnest of the work to be accomplished under the more favorable conditions which will accrue from the new and commodious building. On September 1, 1898, the college opened its doors in a rented building which has already proved inadequate to its needs. September 1, 1899, it will again welcome the old students and will gladly greet the matriculates, but this time in its own building, with an equipment complete in every detail and with every provision made for the welfare and comfort of those who are to spend their two years of study within its walls.

Requirements for Matriculation.

ANY PERSON of good moral character may be admitted upon giving satisfactory evidence of an English education in the following subjects: English Grammar, Arithmetic, History, Geography and Elementary Physics. A knowledge of Latin being required by the State Medical Board of Iowa, we shall comply with their requirement and give our students, not proficient in this subject, one year's instruction without additional charge. A diploma from a high school or college will be accepted in lieu of such examination.

Graduates of medicine holding diplomas from reputable medical colleges may be admitted to any part of the course upon satisfactory evidence of proficiency in the work preceding that applied for. They shall be required to spend but one year in our work, providing they give the same evidence of proficiency as is shown by the regular candidates for graduation.

Calendar.

First term begins Friday, September 1, 1899.
First term ends Thursday, January 26, 1900.
Second terms begins Thursday, February 1, 1900.
Second term ends Wednesday, June 27, 1900.
Commencement, Wednesday, June 27, 1900.
Faculty meeting, second and fourth Tuesdays.

HOLIDAYS.

Thanksgiving, Thursday, November 30.
Midwinter holidays, from Monday, December 25th to Monday, January 1st, inclusive.
Washington's Birthday, Thursday, February 22.
Decoration Day, Wednesday, May 30th.
Field day, Friday, June 8th.

Tuition and Expenses.

THE TUITION for the entire course is $300 cash, or a bankable note for $350. There is no extra charge for notes, laboratory privileges, clinics, dissection, etc., as this covers the entire school expenses and entitles the student to a diploma after completion of the course, provided all other requirements have been complied with. For the Physicians' Course a fee of $200 is charged.

Board and Rent.

Board and room may be secured at prices ranging from $2.50 to $4, and, in some cases, may be reduced even below this figure.

Rent is as cheap in Des Moines as in any city having similar advantages. Four and five-room flats and cottages can be secured at prices ranging from $10 to $15 per month.

Rules and Regulations.

THE COLLEGE relies upon the sense of justice ever present in true men and women, as a guide for the conduct of students, and, therefore, has no prescribed rules and regulations. Should the actions of any student be such that his presence is deemed detrimental to the interests of the college, or to the other students, the connection of said student with the college may, by his own acts, be severed. Nor will any part of the tuition of said student be refunded in any such case.

Roll of Students.

June, '99.

Richard W. Bowden.
Will W. G. Helm.
Leonidas Miller, M. D.
Clark M. Proctor, M. D.
Chas. H. Collier.
Chas. I. Haley.
Mary Milford Montgomery.
Wilfred L. Riggs.

February, 1900.

*Albert T. Hunt.....Atlantic, Iowa
Rev. Jno. R. Johnson.....Gravity, Iowa
Anna M. Lyter.....Great Falls, Montana
*Edward A. Sommer, M. D.....West Liberty, Iowa
Mrs. A. L. Conger.....Akron, Ohio

June, 1900.

Albertson, Wm. H.....Rock Valley, Iowa
Albertson, Oscar.....Rock Valley, Iowa
Bayless, S. T.....Clarinda, Iowa
Briggs, Emma.....Grimes, Iowa
Briggs, M. J.....Alcester, South Dakota
Brunk, Guy.....Des Moines, Iowa
Caflisch, E. G.....Buffalo, New York
Conger, F. S.....Waukesha, Wis
Cottrell, J. S.....Des Moines, Iowa
Cole, Fayette.....Omaha, Nebraska
Dalin, C. Carl.....Chariton, Iowa
Denman, Charlotte L.....Whitewood, South Dakota
Dodds, Vida.....Hepburn, Iowa
Drake, Leon D.....Des Moines, Iowa
Earhart, M.....Des Moines, Iowa
Finley, Mary A.....College Springs, Iowa
Fordyce, Dr. B. W.....Clarinda, Iowa
Good, Nell.....Tarkio, Missouri
Gilbert, Lula N.....Keosauqua, Iowa
Henderson, S. Ralston.....College Springs, Iowa
Haley, Mrs. Ruth K.....Macon, Missouri
Haley, J. E.....Rutledge, Missouri
Hofsess, Mary M.....Benton, Missouri
Johnstone, Mrs. Anna E.....Des Moines, Iowa

*Have passed all examinations, but have some time to make up.

Knowles, Henry L. ..... Clarinda, Iowa
McCracken, Earl ..... Gravity, Iowa
McCracken, Elbert ..... Gravity, Iowa
McCutcheon, Lydia ..... Rock Rapids, Iowa
Millen, Carrie ....
Macy, W. P ..... Des Moines, Iowa
Macy, Mrs. W. P ..... Des Moines, Iowa
Montzingo, E. R. ..... Coin, Iowa
O'Conner, J. L ..... Montrose, Iowa
Parsons, I. R ..... Mt. Ayr, Iowa
Parsons, Rev. C. L ..... Bedford, Iowa
Patterson, James R. ..... Kirksville, Missouri
Stevenson, C. Earl ..... Brooklyn, Iowa
Saunders, James ..... Skidmore, Missouri
Thoburn, Blanche ..... Peabody, Kansas
Upton, M. R. ..... West Salem, Wisconsin
Watson, J. H ..... Garnet, Kansas
Wilson, Minnie ..... Helena, Montana
Williams, Rev. Fred P ..... Des Moines, Iowa

February, 1901.

Andrews, Jennie M ..... Cherokee, Iowa
Brown, A. C ..... Chicago, Illinois
Butler, H. N ..... Clarinda, Iowa
Bolks, Miss Mathel ..... Orange City, Iowa
Brunk, Mrs. W. M ..... Des Moines, Iowa
Carpenter, Irvin D ..... Iowa Falls, Iowa
Campbell, Mell R ..... Sibley, Iowa
Conger, Mrs. C. M ..... Sibley, Iowa
Elder, John T ..... Lansingburg, New York
Enos, George A ..... Dubuque, Iowa
Eneboe, Edward ..... Canton, South Dakota
Eneboe, Josie ..... Canton, South Dakota
Fike, Emily M ..... Des Moines, Iowa
Garrett, J. C ..... Clarinda, Iowa
Goodyear, H. A ..... Grand Rapids, Michigan
Higinbotham, Mrs ..... Pine Bluff, Arkansas
Helm, Mrs. W. W. G ..... Des Moines, Iowa
Herriman, Francie Hofer ..... Des Moines, Iowa
Harper, C. S ..... Edgerton, Kansas
Holmes, W. D ..... Troy, Missouri

Hillabrant, Cora.....Elmira, New York
Hoagland, N. J.....Luverne, Minnesota
Jones, Burton J .....Whitewood, South Dakota
King, A. B .....Omaha, Nebraska
Kroh, J. S.....Iowa Falls, Iowa
Larrabee, T. B..... Clarinda, Iowa
Leard, A. W.....Orange City, Iowa
McDowell, Merton.....Iowa Falls, Iowa
Patterson, Myrta .....Milwaukee, Wisconsin
Palmer, M. M.....Troy, Missouri
Robie, R. L.....Cherokee, Iowa
Robie, Ella L.....Cherokee, Iowa
Reasoner, Miss Nettie.....Villisca, Iowa
Stewart, Frank.....Marne, Iowa
Smart, E. M.....Oakland, Iowa
Sloane, Miss Jeannette.....Athens, Ohio
Wilson, John H.....Billings, Montana
Welsher, C. B.....Mt. Ayr, Iowa
Wright, C. C.....Mt. Ayr, Iowa

Course of Study.

FIRST TERM.

Descriptive Anatomy, including Osteology, Syndesmology, Myology and Angiology.
Histology and Microscopic Technique.
Chemistry — recitation, lecture and laboratory.
*Hygiene and Dietetics.
*Biology.

SECOND TERM.

Decriptive Anatomy, completed.
Physiological Chemistry, Urinalysis and Toxicology.
Histology of Sense Organs.
Physiology.
Theory of Osteopathy with Clinical Demonstrations.

THIRD TERM.

Dissection.
Demonstrative Anatomy.
Gynecology.
Physiology.
Pathology.
*Mental and Nervous Diseases.
Osteopathic Symptomatology and Diagnosis.
Clinical Demonstration and Practice in Treating Room.
*Medical Jurisprudence.
*Diseases of the Skin.
*Psychology.

FOURTH TERM.

Dissection.
Demonstrative Anatomy.
Osteopathic Obstetrics.
Minor Surgery.
Osteopathic Symptomatology and Diagnosis.
*Mental and Nervous Diseases.
Clinical Demonstration and Practice in Treating Room.
*Medical Jurisprudence.
*Venereal Diseases.
*Public Health and Sanitation.

*Lectures weekly or semi-monthly.